

# Report from 1st. Short-term exchanges of pupils, Varaždin, 05.-09.2018. (Activity No. C2)

## Piloting the Module 1 : Intentional Rule-Breaking and Fair-Play in Sport and Module 2 : Virtues and Flaws in Sport of the Curriculum Frame work “Ethics Of Sport”

The 1st Short-term exchanges of pupils was held at the Elektrostrojarska škola in Varaždin on 05.-09.11.2019. in the framework of the Erasmus + project "Integrating Ethics of Sport in Secondary School Curriculum".

Representatives of all partners were present:

1. ISS Ancel Keys from Cilento, Italy

Teachers: Filomena Greco, Emilio Zambrano, Gabriella Giuliani, Mercedes Iannuzzelli

Pupils: Hozman Alfonso Castaneda, Myriam Agresti, Maria Luisa Di Nola, Andrea Ferrazzano

2. Friedrich-Woehler-Gymnasium Singen, Germany

Teachers: Jens Putzar, Hildegard Rieger, Florian Gauland

Pupils: Franziska Vestner, Maïke Voellner, Emma Wacker, Ana Skurka, Kim Zedler, Melina Hekel, Marcia Debus, Patrick Zitzman, Cora Andris, Amina Trautmann

3. Theological Faculty of the University of Ljubljana, Slovenia: Matej Centa and Vojko Strahovnik

4. Mala filozofija, Zadar, Croatia: Matija Mato Škerbić, Bruno Ćurko

5. Elektrostrojarska škola, Varaždin, Croatia

Teachers: Maja Čop Andesilić, Boris Rutić, Barbara Golenja, Nenad Kos, Tobias Behloul, Igor Kos, Vlado Ščapec

Pupils: Helena Strniščak, Filip Matijević, Jan Fusić, David Ljubić, Luka Puček, Jakov Gorski, Paola Horvat, Petar Herceg-Rušec, Karlo Rosenthal, Toni Čakmazović, Sebastian Krehula, Tomislav Milec, Ira Kocijan, Ivor Skoko

The agenda of the mobility:

### Erasmus+, *Integrating Ethics in Sport in Secondary School Curriculum*, Varaždin, 5.11.-09.11. 2018.

#### MONDAY 05.11.2018.

8.00-8.15 8.15-9.45	<b>An introduction to mobility : welcome speech, introduction.</b> <b>Lecturer:</b> Matija Škerbić , Classroom A52
9.45-11.15	<b>Workshop: view of students work:</b> presentations and video works, comments of presentations <b>Moderators:</b> Vlado Ščapec, Jens Putzar, Filomena Greco <b>Icebreaking game, Moderator</b> Barbara Golenja Classroom A43
11:15-11:30	Coffee break – school tour
11.30-13.00	<b>Students:</b> Mixed working groups for the two modules and their challenges (fairplay and intentional foul for module1, ambition and teamspirit for module2) Clarification of ideas and conceptions  <b>Teachers:</b> Clarification of ideas and conceptions about the process
13.00	Lunch
14.00-15.00	<b>Role playing:</b> volleyball, <b>Moderators:</b> Vlado Ščapec, Maja Čop-Andesilić, school sport hall (please bring appropriate sportswear/footwear)
15.00-16.00	Treasure hunt

16.00-18.00	City guided tour
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**TUESDAY 06.11.2018.**

8.00-9.30	How to use <i>The Debate method</i> in teaching Ethics of sport <b>Lecturer:</b> Matija Škerbić
9.45-11.15	<b>Students:</b> Ideas for the realization of the concepts in lessons  <b>Teachers:</b> Crosscurricular approaches, possible methodological approaches
11:15-11:30	Coffie break
11.30-13.00	Best practice from Politics: The fishermen's game part 1 <b>Moderator:</b> Jens Putzar
13.00	Lunch
14.00-15.00	Realization of students ideas or roleplay , school sport hall <b>Moderators:</b> Vlado Ščapec, Florian Gauland (please bring appropriate sportwear/footwear)
16.05/18.05.(departure) 18.50/21.40 (return)	Lumini centre (bowling, billiards, table football), departure with "Lumini centre "bus from bus station - the time of return depends if guests need to arrive at the hotel for dinner - if there is no dinner in the hotel – pizzas will be taken at the Bowling center

**WEDNESDAY 07.11.2018**

8.00-22.00	<b>EXCURSION – TRAKOŠČAN-KRAPINA-ZAGREB</b> <ul style="list-style-type: none"> <li>• <b>Castle Trakošćan</b></li> <li>• <b>"Kraneamus"</b> Muzeum of Krapina Neanderthals</li> <li>• <b>Zagreb</b> (city guided tour) – drop the passengers on the European Square</li> </ul>
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**THURSDAY 08.11.2018.**

8.00-9.30	<b>Focus group:</b> Modul 1, <b>Moderator:</b> Bruno Čurko
9.45-11.15	The Fishermens`game part 2, <b>Moderator:</b> Jens Putzar
11:15-11:30	Coffie break
11.30-13.00	<b>Discussion:</b> Filling the template of Modul 1 and Modul 2 , <b>Moderators:</b> Jens Putzar, Tobias Behloul
13.00	Lunch
14.00-15.00	<b>Role playing:</b> football, badminton, <b>Moderators:</b> Vlado Ščapec, Maja Čop Andesilić, school sport hall (please bring appropriate sportwear/footwear)
18.00-20.00	Visit a sport event or a free time

**FRIDAY 09.11.2018.**

8.00-9.30	<b>Fish Bowl:</b> Modul 2, <b>Moderator:</b> Bruno Čurko
9.45-11.15	<b>Pop Quiz:</b> Game show format to test knowledge learned , <b>Moderator:</b> Vlado Ščapec
11:15-11:30	Coffie break
11.30-13.00	<b>Final discussion:</b> An overview and evaluation of used methods Moderators: Jens Putzar, Filomena Greco, Boris Rutić
13.00	Lunch

17.00-18.00	<b>International cultural evening-</b> library
18.00	<b>Ceremonial dinner-</b> certificates, speeches

On the basis of the Curriculum framework "Ethics of Sport" (intellectual output O1) as well as the draft version of the Methodology Guidelines - a tool-kit for teaching Ethics of Sport under the secondary school curriculum (draft version of the intellectual output O2), we tested Module 1 - Intentional Rule-Breaking and Fair-Play in Sports and Module 2 - Virtues and Flaws in Sport with different methods. The concept of the first Short-term exchanges of groups of pupils was to use peer-learning of secondary school students from 3 partner schools and peer-teaching of teachers from 3 partner schools that were attended in Varaždin.

In preparing and implementing Short-term exchanges of groups of pupils (Activity No. C2) the key method was "problem-based learning (PBL)". PBL is considered to be a student-centred pedagogy in which students learn about a subject through the experience of solving an open-ended problem. Students learn both thinking strategies and domain knowledge. The goals of PBL are to help students develop flexible knowledge, effective problem solving skills, self-directed learning, effective collaboration skills and intrinsic motivation. Working in groups, students identify what they already know, what they need to know, and how and where to access new information that may lead to the resolution of the problem. The role of the teachers is to facilitate learning by supporting, guiding, and monitoring the learning process. The teachers build students' confidence to take on the problem, and encourage the students, while also stretching their understanding.

The short-term exchange was organised and implemented in the in the following manner:

a) Each partner presented video recorded examples of the best practices concerning the Module 1 - Intentional Rule-Breaking and Fair-Play in Sports and Module 2 - Virtues and Flaws in Sport actually used in their country.

b) On the basis of the exemplary videos teacher made joint preparation of the Module 1 - Intentional Rule-Breaking and Fair-Play in Sports and Module 2 - Virtues and Flaws in Sport for the teaching lessons for the secondary school students. Such collaborative model insisted on teachers from at least 2 schools worked together in all phases: the Module 1 - Intentional Rule-Breaking and Fair-Play in Sports and Module 2 - Virtues and Flaws in Sport lesson planning, materials' production and (when possible) design of relevant assessment tools.

c) Secondary school students from each school carried out some preliminary problem-based learning / received preliminary readings on the selected topic related to the Module 1 - Intentional Rule-Breaking and Fair-Play in Sports and Module 2 - Virtues and Flaws in Sport. At the methodological level, we used a coherent learner-centred approach, where learners become responsible for their own learning and the teacher become a facilitators.

d) During the exchange/mobility, joint delivery of teaching lessons related to the Module 1 - Intentional Rule-Breaking and Fair-Play in Sports and Module 2 - Virtues and Flaws in Sport we carried out:

- teachers from each partner described methodologies normally used in his/her country and presented lessons related to the Module 1 - Intentional Rule-Breaking and Fair-Play in Sports and Module 2 - by comparing and analysing the presentation and videos,
  - teachers identified certain parameters and indicators to evaluate each methodology that was used from the teachers' point of view.
- 2 teachers from 2 different schools delivered lessons related to the Module 1 - Intentional Rule-Breaking and Fair-Play in Sports and Module 2 to a mixed group of secondary school students

from 2 schools;

- the main part of the lessons (learner-centred collaborative activity jointly facilitated by both teachers) is delivered in the L2 (English language) to a whole group of students,
- other teachers acted as observers;
- each lesson was video-recorded;
- upon the completion of each lesson, students commented, discussed and compared the different methodologies and developed their own evaluation grid - teachers initiated the discussion, but the main work was carried out by the students.

Throughout different lectures we tried to test various methodological approaches:

- working in groups
- debate methods
- discussion methods
- playing games: pop quiz, role playing game
- fisherman game,
- fish bowl method

In general we can say that the 1st. Short-term exchanges of pupils was successful. All planned tasks were done. On the next meeting in Cilento we going to discuss about mobility in Varaždin and make some conclusion about it. This information could be important for the future development of the Curriculum framework and Metodological kit. After the Mobility the project coordinator Mr. Vlado Ščapec kindly asked all participant to fill Google form survey about mobility in Varaždin. Project team will be informed about the results of the survey on the next meeting in Cilento in January 2019.

A report was compiled by Vlado Ščapec